Understanding and Presentation of Conceptual Information based on Planning

Kuniaki UEHARA and Minoru TANIGUCHI
Department of Computer Science and Systems Engineering
Kobe University
Nada, Kobe 657, JAPAN
e-mail: uehara@kobe-u.ac.jp

1 Introduction

Almost all current dialogue systems are generalization-based, in the sense that they use explicit abstract generalizations. Within computational linguistics, two main approaches have dominated, the first using schemata to constrain the overall organization of the text [4], and the second using plan operators to generate a sequence of utterances given particular communicative goals (i.e. traditional planning) [2][5].

Schema-based approaches cannot participate in an interactive dialogue with users. In particular, they cannot elaborate on previous utterances or respond to follow-up questions in the context of the on-going dialogue. The problem is that they fail to provide an explanatory account of why and how a particular schema is structured in a particular way, and as a result are not easy to adapt to a particular discourse. This means that they view generating responses as a one-shot process. That is, a system is assumed to have only one opportunity to produce a response that the user will find satisfactory.

In order to produce a suitable context for follow-up questions, schema-based approach requires an enormous amount of detailed knowledge about the user, i.e., user model. However, it will be impossible to build such complete and correct user models. An alternative requirement is that they must contain a schema that precisely matches the dialogue being processed. Furthermore, expectations represented in a schema must be at a very specific level. But this means that new dialogues must first be analyzed in detail to determine the appropriate schema. In short, schema-based approach is stymied when confronted with situations that stray even slightly from its specific expectations.

Plan-based approaches are limited because they know nothing of stereotypes, and they treat each dialogue as completely novel. This limitation dooms them to perform expensive text planning every time they recognize a new instance of dialogue. Furthermore, researchers who take this approach must concentrate on methods of controlling the combinatorial explosion inherent in the text planning process. Finally, since the form in which knowledge is available from people is different from the form in which knowledge is represented in dialogue systems (i.e. representation mismatch), it is difficult to transfer the "deep" text planning knowledge from human to machine, and, thus, the text planning knowledge in a dialogue system does not suffice to respond to follow-up questions.

In this paper, we will propose a case-based text planning approach to dialogue systems in which feedback from the user is an integral part of the text planning process. Case-based text planning approach has the following advantages: (1) text planning process can start immediately after a case base had been constructed, (2) as discourse situation changes, the dialogue system can re-plan responses reactively, which allows the system to accept various follow-up questions from the user, by revising the current plan suggested by the retrieved case, (3) computational cost will be reduced since sub-optimal solutions can be retrieved without performing complex text planning which must be done in a traditional planning approach, (4) the system may use information in a user model if it exists, but not require it.

2 Case-Based Text Planning

2.1 Basic Ideas

Case-based planning is the paradigm that devises new plans by retrieving and adapting old ones from memory. Following Larry Birnbaum [1], an explicit model of case-based planning is as follows: Problem anticipation is the process of predicting problems in planning for a given goal. Plan retrieval is the process of searching for a plan that satisfies the goal while avoiding problems. Adaptation is the process of modifying the plan to satisfy the goal. The basic model of case-based planning is obviously incomplete if we adopt the model as the text planner of a dialogue system. It is incomplete because this mechanism ignores the following problems:

1. Users frequently ask follow-up questions requesting clarification, elaboration, or re-explanation.

2. Users may misunderstand the explanation if they don't have enough or accurate knowledge about the domain.

In order to deal with the former problem, we can make use of a reactive approach which employs feedback from the user to guide subsequent dialogues. To accomplish this task, the system must not only be able to generate and execute text plans, but must be willing to interrupt and modify them, when the user asks a follow-up question or indicates that he does not understand the explanation.

A plausible way to deal with the latter problem is to assume that it will be possible to build complete and correct user models, although this assumption is questionable. By throwing out the user model assumption, we will adopt an alternative approach where the system learns to anticipate and avoid user's misunderstanding that it has previously encountered. When the misunderstanding re-occur in later situations, the text planner is reminding of the past misunderstanding and this reminding serves as a warning to the text planner that it has to plan for the fact that this misunderstanding is going to occur again. The text planner also stores the repaired plans that were built in response to past misunderstanding.

2.2 Case-Based Text Planning

The system we use for controlling and carrying out the reactive dialogue system is called case-based text planner. If the communicative goal is extracted from the user's utterance, the goal is sent to the case-based text planner. The planner retrieves the previous problem case that has the similar potential for the same problem to achieve the communicative goal. After predicting the problem, the planner retrieves the plan case that satisfies the communicative goal as much as possible. If not, the planner tries to build up the new plan from scratch by applying a base of plan operators. The constructed plan is treated as a tentative plan case by the planner.

Generally, both the retrieved problem case and plan case do not fit in with the current communicative goal completely. Therefore, they must be adapted to satisfy the goal. After